FCHS HONOR CODE PLEDGE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ BLOCK: \_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_

I have neither given nor received aide on this assignment that violates the rules of academic integrity.

**ECONOMICS, TRADE, AND REBELLION** *Read pages 34 -41 and answer the questions below*.

1. Since American colonists in Virginia, Maryland, and the Carolinas had a shortage of laborers, and England had a large, landless, and unemployed population, what system of labor emerged in the Colonies? (p. 34)

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2. How long was the contract of servitude for these individuals? What percentage actually lived and inherited their own land? (p. 34)

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3. What two crops were established in the Carolinas after efforts to produce sugar cane failed? What people (one group, one individual) allowed these crops to become successful cash producers? (p. 35)

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4. Complete the chart below showing the classes of people in Southern society. (p. 35 – 36)

Wealthy Plantation Owners, Elites

Enslaved Africans, Held Against Will

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5. What reasons did ***Nathaniel Bacon*** have for organizing a rebellion against Virginia Governor William Berkeley? (p. 36)

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6. In what ways did ***Bacon’s Rebellion*** undermine peace and stability in Colonial Virginia? Why did the rebellion fail? (p. 36)

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7. In the 1670s and 1680s, more enslaved Africans were purchased by English Colonists as laborers. Why did the colonists begin to rely on slave labor instead of indentured servants? Provide at least two (2) reasons. (p. 36)

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8. The economy in New England was more diverse than the Southern colonies. List at least six (6) crops or industries which allowed New Englanders to be prosperous. (p. 37 text or inset map)

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9. What was the center of the community in New England towns – instead of the Southern plantation? (p. 37)

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10. What feature of local government encouraged New Englanders to embrace democracy and self-government? (p. 38) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11. What did Puritan communities in New England require so that young people would learn to read the Bible? (p. 38) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12. New Englanders only rarely engaged in direct trade with English (or European) or African merchants. Most of the products they purchased came through the ***“Triangular Trade.”*** What region of North American served as a middleman in much of the Colonies trade? (p. 38 or map on p. 39)

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13. Complete the chart below showing the social structure of urban centers (p. 38 – 39):

Indentured Servants, Enslaved Africans

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Wealthy Merchants and Trader

14. What was the key cash crop which allowed the Middle Colonies to become prosperous? (p. 39)

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15. What river systems allowed Middle Colony farmers to get their crops to markets? (p. 39)

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16. Who was favored economically by ***mercantilism***, European nations or their colonies? (p. 40)

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17. How did English colonists respond to the ***Navigation Acts*** of the 1660s, which limited colonial trade to only English vessels and merchants? (p. 41)

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18. Who came to power in England as a result of the ***Glorious Revolution of 1688***? What document did the pair have to swear allegiance to before they ascended to the throne? (p. 41)

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19. What rights are guaranteed in the ***English Bill or Rights***? (p. 41)

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20. Which amendments to the United States Constitution were born of this ancient document? Provide at least two examples from the ***US Bill of Rights***.

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